



- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summarise

Vocabulary

- The word...tells me...
- This sentence tells me...
- The word...makes me feel...
- The author makes me feel...by choosing the word...

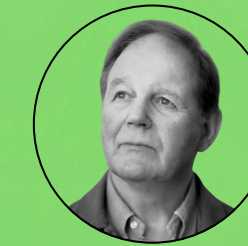
I can talk like...

Berlie Doherty

Dav Pilkey

Michael Morpurgo

Floella Benjamin



Inference

- The author gave me a clue that..., so I think...
- By the way the character said '...', I think they are feeling...
- I think...I know this because it says in the text that...

Talk like a reader.

Summarise

- According to the text, ...
- The author states that...
- On page..., it says...
- I found the information that...
- The text is mainly about...

Predict

- Based on the title and cover illustration, I predict that...
- Because the character just did that, I think that they will...in the future.
- I know that in stories like this, usually...
- I originally thought...,but now that this has happened, I predict...

Explain

- One reason this happened is...
- This is important because...
- The author included this detail to show...
- For example, when the character..., it explains...

Retrieve

- According to the text,...
- The author states that...
- On page..., it says...
- I found the information that...



Marking

Text Signal		Marking	What to Do While Reading
,	Comma	/	pause briefly
.	Full stop	//	pause
?	Question Mark		raise your tone at the end of the line
!	Exclamation Mark	*	read with excitement or other emotion
" _ _ _ "	Quotation Marks		read in the voice of whoever is speaking
...	Ellipsis		trail off, as if there is more to the passage
		<u>underline to highlight points you want to emphasise</u>	alter your voice to emphasize the point
		↓	slow down
		↑	speed up

Feedback

	1	2	3	4
Pace 	I read too slowly, and it made it hard to understand.	I read slowly through most of it, and it made it hard to understand.	I read at good speed through most of it, but there were parts where I slowed down.	I read at a good speed so that I could understand what I was reading.
Smoothness 	I have paused a lot, repeated phrases, and did not self-correct.	I had 'rough spots' and did not self-correct.	I mostly read smoothly and self-corrected errors.	I read smoothly and self-corrected errors.
Phrasing 	I read word by word or one word at a time.	I read two or three words at a time.	I mostly read in long phrases and followed punctuation.	I always read in long phrases and followed punctuation.
Expression and volume 	My reading sounded too quiet. My voice didn't go up and down like it would if I was talking.	My reading sometimes sounded like it was at the right volume. I sometimes went up and down like I do when I am talking.	My volume was just right for the person to hear me easily. My reading mostly sounded like I was talking normally. I sounded interesting.	My volume was always just right for the person I was reading to. My reading always sounded like I was talking so it sounded interesting.