



Year 2 Topic:

Pirates Ahoy!



Yoho! It is time to take on those pesky pirates! As we approach our Pirate tests, Year 2 will be embarking on the high seas, learning about the pirates of history and discovering their journeys along the way. We will be looking for the perfect pirate flag and even create our own ships. Let's get sailing!

Sticky Learning

- What sources did we use to investigate the Great Fire of London? What sources should we use to investigate pirates?
- What techniques could we use that we used to create our wheels and wings?

Vocabulary:

- Cutlass
- Sailing
- Navigation
- Compass
- Ocean
- Treasure
- Bounty

Key People:

- **Blackbeard** - Known as Edward Teach, Blackbeard was one of the most legendary pirates in the Pacific.
- **Mary Read** - Mary Read was one of the only known female pirates.

Key Facts:

- The "Golden Age of Piracy" happened over 300 years ago, when thousands of pirates sailed the oceans.
- Pirates had strict rules called a "Code" to make sure everyone was treated fairly on the ship.
- Not all pirate flags were the same; many pirates designed their own "Jolly Roger" to frighten their enemies!



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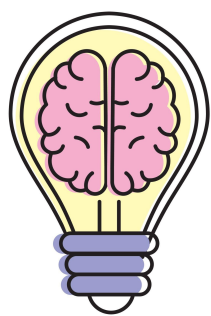
Engage



Our journey will begin by charting the waters of the world. Children will be using globes and world maps to identify the routes where famous pirates sailed, naming and locating the seven continents and five oceans along the way. We will be investigating how the climate changes across the globe, identifying the "hot" areas near the Equator—where pirates like Blackbeard sought fortune in the Caribbean—and the "cold" areas near the North and South Poles. This stage will focus on global awareness and understanding the significant figures, such as Anne Bonny and Grace O'Malley, who made their mark on history.



Develop



As we move into the development phase, our young sailors will become expert cartographers and artists. We will be designing "Treasure Island" maps, complete with symbols, keys, and compass directions to guide us to hidden gold. The children will also be exploring the "Jolly Roger," using printing blocks to create repeating patterns for their own pirate bandanas. To conclude our voyage, we will be using textiles and collage to build multi-media pirate ships, practicing weaving and coiling techniques to create realistic textures for our sails and hulls.



Global Investigation:



Can we defeat the pirate tests?

Class Text

Various Texts

Find out more:

- [Bitesize - What are Pirates?](#)