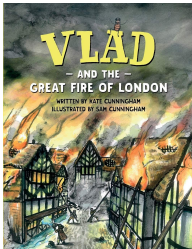
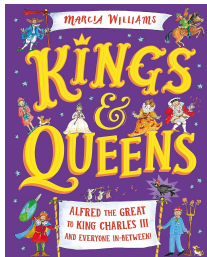
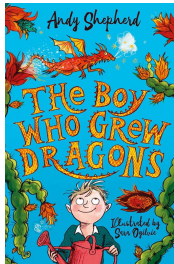
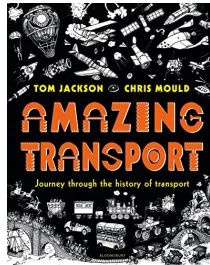
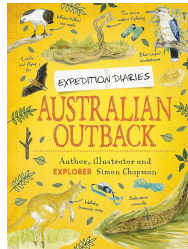


Yearly Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	London's Burning!	Kings and Queens	Dragons and Castles	Wheels and Wings	Pirates Ahoy!	Into the Outback
Key Vocab	London Fire Bakery Fire Safety City Urban Timeline Century Diary	King Queen Monarch Law Crown Kingdom Ruler Period Era	Dragon Castle Moat Tower Turret Drawbridge Portcullis Battlements Scales Tail Wings Horns	Transport Plane Train Railway Car Travel Vehicle Engine Change Compare	Pirate Ship Ocean Captain Treasure Flag Compass Island	Australia Country Continent State Aboriginal Landmark Climate Capital city

Yearly Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	- Setting Description - Non-Chronological Report - Diary	- Biography - Letter - Persuasive Argument	- Instructions - Character Description - Narrative	- Newspaper - Non-Chronological Report - Instructions	- Biography - Diary	- Non-Chronological Report - Setting Description - Narrative
Phonics	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc
Key Texts	Vlad and the Great Fire of London 	Kings and Queens 	The Boy who Grew Dragons 	Amazing Transport 	The Pirates Next Door 	Expedition Diaries: Australian Outback 

Yearly Overview – Year 2

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	White Rose	Place Value - Numbers to 20 - Tens and ones - Numbers to 100 - Counting in 2s, 3s, 5s, 10s Addition and Subtraction - Bonds to 10 and 20 - Bonds to 100 - Methods of addition/subtraction Shape - 2D and 3D shapes - Symmetry - Patterns		Money - Count money - Calculate with money - Finding change Multiplication and Division - Arrays - Times tables - 2x, 5x, 10x - Divide by 2, 5 and 10 - Doubling and halving - Odd and even numbers Length and Height - Centimetres and metres - Problems with length and height Mass, Capacity and Temperature - Grams and Kilograms - Problems with mass - Millilitres and Litres - Problems with capacity - Temperature		Fractions - Halves, quarters, thirds - Unit and non-unit fractions - Equivalent fractions Time - O'clock and half past - Quarter past and quarter to - Tell the time past and to hour - Tell time to 5 minutes Statistics - Tally charts - Tables - Pictograms Position and Direction - Describe movement and turns - Shape patterns with turns	
		Key Instant Recall Facts	I know number bonds to 20	I know doubles and halves for numbers to 20	I know the 2 times table (x and ÷)	I know the 10 times table (x and ÷)	I know the 5 times table (x and ÷)

Yearly Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Biology - Animals Needs for Survival - Humans Chemistry - Materials Sustainability - Plastic		Biology - Plants (light and dark) - Living things and their habitats		Biology - Plants (bulbs and seeds) - Growing up Sustainability - Wildlife	
RE	What is the good news Christians believe Jesus brings? (Gospel)	What is the good news Christians believe Jesus brings? (Gospel)	Who is a Muslim and how do they live? (Part 1) (Islam)	Why does Easter matter to Christians? (Salvation)	Who is a Muslim and how do they live? (Part 2) (Islam)	What makes some places special to believers? (Thematic)

Yearly Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Investigation	What did the Great Fire of London teach us about fire safety today?	If you were a Monarch, how would you rule over your kingdom?	Can you find the dragon eggs in castles around the world?	Can you design your own vehicle to get you to a secret location?	Can you find the treasure?	Would you like to live in Australia or England?
History and Geography	Geography - Use aerial photos and plans to identify features, human and physical. History - Describe and understand the significance of historical events beyond living memory (nationally or globally). - Describe key people from the past who have contributed to national and international achievements and understand their significance.	History - Describe and understand the significance of historical events beyond living memory (nationally or globally). - Describe key people from the past who have contributed to national and international achievements and understand their significance. - Place key dates/eras on a timeline to develop chronological language and to identify similarities and differences between ways of life in different periods.	Geography - Use world maps, atlases and globes. - Use aerial photos and plans to identify features, human and physical. - Name and locate the 7 continents and 5 oceans. - Name, locate and identify the four countries of the UK, their capital cities and surrounding seas. History - Know about local historical events, people and places.	History - Describe key people from the past who have contributed to national and international achievements and understand their significance. - Place key dates/eras on a timeline to develop chronological language and to identify similarities and differences between ways of life in different periods. - Know about changes within living memory and how they affected changes in national life eg transport.	Geography - Use world maps, atlases and globes. - Use simple compass directions and locational language to describe the location of features and routes on a map. - Devise simple maps and create a key using symbols. - Locate and name hot and cold areas in world in relation to Equator and the North/South Poles. - Name and locate the 7 continents and 5 oceans. History - Describe key people from the past who have contributed to national and international achievements and understand their significance.	Geography - Use world maps, atlases and globes. - Use aerial photos and plans to identify features, human and physical. - Use simple compass directions and locational language to describe the location of features and routes on a map. - Identify daily weather and seasonal weather patterns in the UK. - Identify similarities/ differences in human/physical geography between an area of the UK and a non-European area.

Yearly Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Investigation	What did the Great Fire of London teach us about fire safety today?	If you were a Monarch, how would you rule over your kingdom?	Can you find the dragon eggs in castles around the world?	Can you design your own vehicle to get you to a secret location?	Can you find the treasure?	Would you like to live in Australia or England?
Art and DT	DT - Generate, develop, model and communicate ideas through talking, drawing, templates and ICT. - Explore and evaluate a range of existing products eg home, school. - Select from and use a wide range of tools and equipment to perform practical tasks eg cut, shape, join and finish. - Build structures, exploring ways to stiffen, stabilise and strengthen. - Use basic principles of a healthy and varied diet to prepare dishes - Understand where food comes from	Art - Use a range of pencils to draw lines of different lengths/ thickness and show pattern using dots and lines. - Know about the work of a range of artists, craft makers and designers. - Describe differences and similarities and make links to own work. - Use and apply art and design techniques in using colour, patterns, texture, line, shape, form and space with a range of materials. - Use correct artistic vocabulary eg tone, tint, pattern, texture.	DT - Design products for others and themselves that are purposeful, functional and appealing. - Generate, develop, model and communicate ideas through talking, drawing, templates and ICT. - Explore and evaluate a range of existing products eg home, school. - Evaluate own ideas and designs against given design criteria. - Explore and use mechanisms eg levers, wheels and axles. - Use basic principles of a healthy and varied diet to prepare dishes - Understand where food comes from	DT - Explore and use mechanisms eg levers, wheels and axles. - Design products for others and themselves that are purposeful, functional and appealing. - Generate, develop, model and communicate ideas through talking, drawing, templates and ICT. - Evaluate own ideas and designs against given design criteria. - Select from and use a wide range of materials and components (according to their characteristics) eg construction, textiles and ingredients. - Select from and use a wide range of tools and equipment to perform practical tasks eg cut, shape, join and finish. - Use basic principles of a healthy and varied diet to prepare dishes - Understand where food comes from	Art - In textiles, weave and join materials using glue or stitch. - In collage, mix materials to create texture eg coiling, overlapping and montage. - In print, use repeat or overlapping shapes (using objects to create print). - Know about the work of a range of artists, craft makers and designers. - Describe differences and similarities and make links to own work. - Use and apply art and design techniques in using colour, patterns, texture, line, shape, form and space with a range of materials. - Use correct artistic vocabulary eg tone, tint, pattern, texture.	Art - In painting, use a variety of thick and thin brushes to produce lines and shapes, textures and patterns. - In painting, mix colours to make secondary colours. - In painting, add white to make tints and black to make shades. - Know about the work of a range of artists, craft makers and designers. - Describe differences and similarities and make links to own work. - Use and apply art and design techniques in using colour, patterns, texture, line, shape, form and space with a range of materials. - Use correct artistic vocabulary eg tone, tint, pattern, texture.

Yearly Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE	Travelling and Jumping (Indoor)	Balance, Shape and Rotation (Indoor)	Ball Skills Attacking and Defending (Outdoor)	Attacking and Defending (Outdoor)	Striking and Hitting (Outdoor)	Running, Jumping and Throwing (Outdoor)
PSHE (themes)	- Friendship - Fair and Unfair - Our School - Belonging - Staying Safe	- Right and Wrong - Consequences - Aspirations - Co-operation	- Keeping Clean - Skin - Dental Hygiene - Medicine - Safety	- Similarities and Differences - The Human Body - Growing Up - Changing Needs - Physical Activity - Exercise	- Behaviour - Teasing - Local Citizenship - Responsibility	- Emotions - Love - Sadness - Money - Choices - Enterprise



Yearly Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	Computer Systems and Networks IT around us	Creating Media Digital Photography	Programming A Robot Algorithms	Data and Information Pictograms	Creating Media Digital Music	Programming B Programming Quizzes
Music	Music with Mrs Reynolds Nativity	Music with Mrs Reynolds Nativity	Music with Mrs Reynolds	Music with Mrs Reynolds	Music with Mrs Reynolds	Music with Mrs Reynolds