

RECEPTION'S

UNDERSTANDING THE WORLD JOURNEY





Reception Topic:



Who Lives in my House?

In your first half term at school, we are going to explore different traditional tales linked with homes and houses. We will sequence stories, name different houses and learn all about one another!

Sticky Learning

- There are lots of buildings in our community. How many can you think of?
- Can you remember who your teachers are?

Vocabulary:

- home
- school
- class
- friends
- street
- address
- house

Key People:

- **Mrs Corvan** - Your class teacher!
- **Miss Webber** - Your Teaching Assistant!
- **Mrs Oliwiak** - Your Teaching Assistant!
- **Miss Kennedy** - Your Teaching Assistant!

Key Facts:

- Starting school can make us feel lots of different emotions: happy, sad, excited, nervous, worried: all of them are okay! We will look at these different feelings and figure out what they look like and what to do with them.



Topic:



Who Lives in my House?

Engage



We will begin by learning all about our school and the key adults that we might meet at school. We will practise listening to stories, sing nursery rhymes and have a teddy bear's picnic. We will explore the building and think about how it is different from our nursery and houses, whilst being introduced to our initial sounds.



Develop



Going further, we will think about what our houses are like and who we live with. We will explore straw, stick and brick houses from the Three Little Pigs before designing and constructing our own houses out of materials. We will look for things around the classroom that start with the same sound and learn how to describe our surroundings.



Global Investigation:



What is my house like? What is my class like? What is my school like?

Class Text

Peace at Last
The Three Little Pigs
Goldilocks and the
Three Bears
Room on the Broom

Find out more:

- [Our School Website](#)
- [Pacey - Being School Ready](#)

Week 1: w.b.

03.09.25

Topic: Who lives in my house?

Our first week in Reception was a busy week! We spent lots of time exploring the classroom, practising our fine motor skills and playing in the home corner.



Ade - "1, 2, 3, 4,
5, 6, 7, 8, 9, 10"



Damian - "I'm feeding the baby".

Week 2: w.b.08.09.25

Topic: Who lives in my house?
Book: Five minutes peace

This week we started to learn about our topic - Who lives in my house? We discussed who lives in our houses in circle time and listened to the story "Five minutes peace". We spent lots of time building this week and practising taking turns on the bikes.



Royalty - "I'm painting mummy bear!"



Bailey - "It's a house"



Week 3: w.b. 15.09.25

Topic: Who lives in my house?
Book: Five minutes peace



This week we had our very first music lesson in Reception class! Mrs Reynolds came to us and we learnt to sing the hello song and did actions for this. We carried on learning about our topic - Who lives in our house? We drew the people who lived in our house!



We started to explore making words with magnetic letters and practised our fine motor skills by making necklaces!



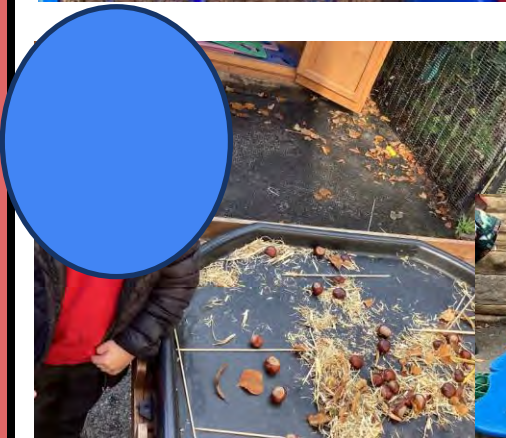
Fynley - "I made a necklace for my mummy"



Week 4: 22.09.25

Topic: Who lives in my house?
Book: Three little pigs

This week we read the traditional tale 'Three little pigs'. We explored different building materials and practised rehearsing the story. This week, as a special treat, we went to the field to do some of our learning! We sorted the things that we found!



Week 5: 29.09.25

Topic: Who lives in my house?
Book: Three little pigs



This week we used our fingers to paint autumn leaves on trees. Look at our fabulous work!



In Maths, we practised matching socks.



Shane D - "It's the same"



We worked together and took turns to run races with Ade. We listened for "Ready, steady, go!"



Week 6: w.b.06.10.25

Topic: Who lives in my house?
Book: Goldilocks and the three bears



I had my first school lunch today. Everyone was proud of me!

This week we started to read Goldilocks and the three bears. We had lots of fun making porridge in our outdoor classroom!



We tried to write some CVC words this week in Literacy and in Maths we sorted Small and Big!



Week 7: w.b.13.10.25

Topic: Who lives in my house?
Book: Goldilocks and the three bears

In Reception we learnt about the festival of Diwali and we made necklaces for our family members. We practised making colour and object patterns in maths and spotted patterns in our environment! We even went to Church for the first time for music this week.

From the top of our heads to the tips of our toes...we are marvellously made!



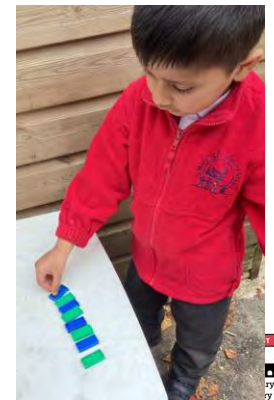
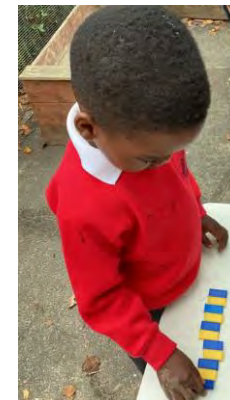
Tommy - "We learnt about Diwali"



Rylee - "I made one for my mum and my sister"



Nellie - "I made a pattern"



Week 8: w.b.20.10.25

Topic: Who lives in my house?

Book: In every house, on every street



This week we had used our gross and fine motor skills to hammer golf tees into pumpkins! We had a go at painting some Rangoli patterns and practised playing some musical instruments. We finished the week with our very first Forest School Experience!



Oscar - "It was hard work!"



Bethel - "I'm singing a song!"

